

What is Live.Learn.Drive?

Live. Learn. Drive is our free and interactive 3 year road safety program for students from years 10 to 12. The program addresses the road safety issues they'll encounter on the road to their independence. Over the 3 years, students will receive content that is relevant to them and build upon this knowledge each year.

LIVE	Year 10	Looking at the transition into adulthood, independent travel, addressing a change in mindset towards road safety
LEARN	Year 11	Utilising the learning to drive process, dealing with peer pressure when travelling with friends and road safety as a novice driver
DRIVE	Year 12	Identifying the risk, making informed decisions, understanding their responsibilities and the repercussions, advice on buying their 1st car, maintenance and safety

Program Delivery

- The program is provided free of charge to high schools in NSW/ACT.
- Delivered by an NRMA expert facilitator with a valid working with children check [WWCC].
- Using interactive keypad software allowing students to participate throughout the workshop.
- Each workshop runs for 60mins [Minimum of 2 and Maximum 5 per visit].
- Capacity to facilitate up to 50 students per workshop.

Book a visit: mynrma.com.au/highschool / education@mynrma.com.au

Learn – Year 11

Overview

This section of the program is tailored for year 11 students. We build on what was covered in year 10 and introduce the notion of comprehensive responsibility as they train to become drivers themselves. Students' workshop strategies to best utilise the learning to drive process as well as receive advice on how to manage various challenges they will encounter on the road, both within and outside of their control.

Keywords:

Road safety, learning to drive, ownership, responsibility, risk, peer influence, mindset, mindfulness, awareness, test preparation, process, strategies, control.

Curriculum links:

- an independent welfare or pastoral care incursion related to important life skills and wellbeing
- an introduction to a unit of work on Motion in the Physics classroom
- an introduction to a unit of work on road and/or driver safety in the Science or PDHPE classroom

Curriculum links

Stage 6 Physics Syllabus - Preliminary

Knowledge and Understanding	
PH11-8 – A student describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed velocity and acceleration	
SKILLS	
Questioning and predicting PH11-1 – A student develops and evaluates questions and hypotheses for scientific investigation	Processing data and information PH11-4 – A student selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
Analysing data and information PH11-5 – A student analyses and evaluates primary and secondary data and information	Problem Solving PH11-6 – A student solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
DEPTH STUDY	
Fieldwork may be a starting point for a practical investigation or secondary-sourced study and could be initiated by the following stimuli: <ul style="list-style-type: none"> • an excursion • engagement with community experts. 	

Stage 6 PDHPE Syllabus – Preliminary

Content	
8.1 – Better Health for Individuals examines the meanings of health, the perceptions individuals have about health and the range of factors and behaviours that influence health. Students are introduced to health promotion and investigate approaches and strategies that can assist individuals to achieve better health.	
Outcomes	
A student develops: knowledge and understanding of the factors that affect health	
P2 – A student explains how a range of health behaviours affect an individual's health	
A student develops: a capacity to exercise influence over personal and community health outcomes	
P4 – A student evaluates aspects of health over which individuals can exert some control	
P5 – A student describes factors that contribute to effective health promotion	P6 – A student proposes actions that can improve and maintain an individual's health
A student develops: an ability to apply the skills of critical thinking, research and analysis	
P15 – A student forms opinions about health-promoting actions based on a critical examination of relevant information	P16 – A student uses a range of sources to draw conclusions about health and physical activity concepts
P17 – A student analyses factors influencing movement and patterns of participation	

For more NRMA road safety resources visit:

<https://www.mynrma.com.au/community/what-we-do/education-centre>