

Road Safety Activities

English Stage 5

Outcomes

EN5-1A: responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN5-3B: selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning

EN5-5C: thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

***Disclaimer:** Care has been taken in the selection of content for these activities. However, road safety can be a sensitive topic for students who have experienced road trauma. You know your students. Prepare an appropriate trigger warning and provide information for students to seek help or support, if required.*

Pedestrian Safety

<u>Persuasive Writing Task – Speech</u>	<u>Discursive Writing Task – Feature Article</u>
<ol style="list-style-type: none"> 1. Visit NRMA to read about ‘Smombies’ on our streets: NRMA Pedestrian Report and; <ol style="list-style-type: none"> a) Watch the short video a) Listen to the podcast b) Download and read the NRMA report Look up: keeping pedestrians safe 2. Imagine you worked for NRMA and you were meeting with members of the government to persuade them to act on pedestrian safety. Write a speech in which you explain NRMA’s recommendations for helping to keep pedestrians safe on the roads, using the findings presented in the report. 	<ol style="list-style-type: none"> 1. Watch the video on YouTube The Virtual Crash Billboard to learn about a unique pedestrian safety campaign in France. 2. Write a one paragraph reflection on your personal reaction to the video (what did it make you think/feel) and consider how it may impact on your behaviours as a pedestrian in the future. 3. Choose two of the subjects in the video who experienced themselves on the billboard. Write a feature article that explores and compares both their points of view, while reflecting on your opinion of the campaign overall.

Driver Safety

<u>Persuasive Writing Task – Essay</u>	<u>Imaginative Writing Task – Creative Reimagining</u>
<ol style="list-style-type: none"> 1. Visit NRMA to read about Free licences for safe young drivers and; <ol style="list-style-type: none"> a) Watch the short video b) Download and read the Come Home Safe report 2. Imagine you had the opportunity to write to the government and convince them to <i>offer incentives to safe young drivers by providing a free full licence upon completing the graduated licence scheme</i>. Write an essay response that draws upon the NRMA report and at least two additional resources. 	<ol style="list-style-type: none"> 1. Watch the video on YouTube Mobile Phone – You Can Live without It to learn about how mobile phones can cause a distraction while driving. 2. Imagine you are one of the characters from the video driving the car. Write two pieces of flash fiction from your character’s perspective, to demonstrate how the decisions we make as drivers can have different consequences. Remember, while flash fiction is short, it must still be a story containing a beginning, middle and end.

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